



Year 10 English Negotiated Study

Task 6: Imaginative & Analytical Oral Presentation

Name:

Teacher:

PURPOSE OF THE ASSESSMENT:

So far this year, you have been required to respond to texts which have been selected by your teacher. Now is your opportunity to select text(s) which are meaningful or interesting to you. This will provide you the opportunity to demonstrate your understanding of purpose, audience and context as well as your ability to respond creatively and analytically to specific texts and/or ideas.

TASK REQUIREMENTS:

1. Select a text (or more than one!) that really interests you.
2. Complete the planning sheet:
 - a. Make a copy of the [planning sheet](#)
 - b. Move it to your own google drive,
 - c. Fill it in to help you get organised
 - d. Submit it to Mrs Bourne before beginning to read your text. **(This will form part of your assessment)**
3. Read the text(s). You may also choose to read supporting nonfiction texts, view films or documentaries, read poetry, listen to music, read picture books, read personal stories.
4. Devise an inquiry question for an analytical response.
Choose one form of analytical response.
Possibilities include (but are not limited to):
 - a. A personal response essay based on what you have studied
 - b. An essay that analyses a specific inquiry question you have devised or features of the text(s)
 - c. A report that considers an issue the text(s) studied have raised.
 - d. A feature article that responds to the texts/issues you have studied

5. Choose a text type for an imaginative response to texts/issues you have studied.

Possibilities for this include (but are not limited to):

- a. a picture book,
 - b. a google slide presentation,
 - c. a short story, diary entries,
 - d. a series of letters,
 - e. an anthology of illustrated poems you have written in response to your study,
 - f. a video that gives a response to the main issue.
 - g. A practical model
 - h. A written alternative ending to the text
 - i. Something else you would like to negotiate
6. Compose your responses & incorporate these into an oral presentation to deliver to a small group, which showcases your work. -minimum of 2, maximum of 5 mins.
7. A reflective statement that explains your choice of text(s), responses and personal impact (200-500 words)

CONDITIONS:

- response form options are discussed in class
- rubric will be 'unpacked' and assessment expectations clarified
- the final copy must be uploaded to Schoolbox

ACHIEVEMENT STANDARDS ASSESSED:

Language - 10.1.2: Develop and communicate ideas

Literacy - 10.3.1: Engage and communicate with others

Literacy - 10.3.2: Interpret, respond to, and evaluate texts