

PSY101 Introduction to Psychology B, 2022, Laboratory Report Rubric

| Section and content | | High Distinction (85 to 100%) | Distinction (75 to 84%) | Credit (65 to 74%) | Pass (50 to 64%) | Fail (21 to 49%) | Marks Available |
|---------------------|---|--|---|---|--|---|--------------------|
| Abstract | Concise and informative summary of key points of all four sections of the report (i.e., introduction, method, results, and discussion). | Informative and accurate summary covering key points from each section. Information integrated into concise format. | Mostly comprehensive and accurate summary of key points of all four sections of the report. Integration into concise format attempted. | Some key points of all four sections summarized mostly accurately. May be overly verbose or include minor irrelevant detail. | Topic reasonably clear. Some relevant detail provided on method and outcome. May include minor inaccuracies. | Many key points omitted, and/or may contain many errors and/or may be off topic. Or abstract missing. | /10 |
| Introduction | Topic and key variables defined. Topic situated within relevant context. Theoretical framework described and linked to topic. Literature reviewed to demonstrate critical evaluation and provide logical context for the aim of our study. Rationale and aim are clearly stated. Hypothesis flows logically from theoretical framework described and is presented as a clear and testable statement. | <p>Topic and key variables defined clearly and accurately. Topic situated within relevant context. May include an interesting or original feature.</p> <p>Key features of required theory described clearly and accurately, demonstrating understanding and application of theory to topic.</p> <p>Previous studies (empirical evidence) described in sufficient detail to show evaluation and synthesis of the literature, with sufficient context provided to justify the rationale for our study. These studies include the starting article provided plus one or more independently sourced articles.</p> <p>Rationale for stated aim of our study is stated concisely and follows logically from literature reviewed. Research hypotheses are drawn logically from the theory and are presented as clear and testable statements.</p> | <p>Topic and key variables somewhat defined and situated within relevant context.</p> <p>Key features of required theory explained, with some attempt at application to topic, demonstrating some understanding of key concepts.</p> <p>Previous studies (empirical evidence) described in sufficient detail, with some synthesis and critical evaluation demonstrated. These studies include the starting article provided plus one or more independently sourced articles.</p> <p>Rationale for stated aim of our study is clear, with some logical link to the literature reviewed. Research hypotheses follow somewhat logically from theory and are presented as a mostly clear and testable statements.</p> | <p>Topic and key variables somewhat defined. May contain minor ambiguity. Some attempt at situating topic within relevant context.</p> <p>Required theory noted with some attempt at description. May show some attempt at applying theory to topic.</p> <p>Previous studies (empirical evidence) briefly described but may lack adequate detail to demonstrate synthesis and critical evaluation or may contain some errors or understanding of key concepts may not be entirely clear. These studies include the starting article provided plus one or more independently sourced articles.</p> <p>Some attempt made to state a logical rationale for the aim of the study. Research hypotheses contain key variables but one or more may be somewhat abstract.</p> | <p>Topic somewhat clear. Introduction may lack structure and/or may include substantial redundant information and/or may omit relevance of topic and/or logical links to aim of study and hypothesis.</p> <p>Required theory is stated. Description of theory and its application to topic may be incomplete, inaccurate, or missing.</p> <p>Previous studies (empirical evidence) described include the starting article provided but descriptions may be incomplete and/or ambiguous, indicating possible lack of understanding of key concepts. May show minimal or no critical evaluation and/or understanding of key concepts may not be well demonstrated.</p> <p>Aim and research hypotheses are included and relatable to the topic.</p> | <p>Off topic or no introduction.</p> <p>Required theory not identified.</p> <p>Previous studies described may be irrelevant to topic or described in insufficient detail to make any logical links to either the aim of the research project or its hypotheses.</p> <p>Required starting article not used. Literature review may be missing.</p> <p>Aim and/or hypotheses are missing or unclear.</p> | /25 |

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| Method | Details are presented accurately and concisely, with sufficient information to enable replication of the study. | Accurate description of all relevant participant characteristics. | Accurate description of most of the key participant characteristics. | Some participant details noted, with minor errors and/or omissions. | Minimal participant details noted. May include minor errors. | Essential information relevant to one or more subsections is missing or substantially inaccurate. Insufficient detail provided to attempt replication. | 20 |
| | Information placed within the appropriate sub-section (i.e., participants, design, materials, and procedure). | Research design correct and details accurate and complete in all aspects (i.e., IV, conditions, and DV identified and labelled accurately and concisely; operationalisation of DV described). | Research design correct and details complete and accurate in most aspects. IV, including conditions, and DV are identified correctly, with some attempt at providing concise labels. May have errors or omissions in operationalisation of DV. | Research design mostly correct, with some attempt at describing essential details. IV and DV are identified correctly; may lack concise labels. May have errors or omissions on either conditions or operationalisation of DV. | Some understanding of research design is evident. Key variables are indicated but may have some errors in identifying and labelling IV, conditions, and DV. Operationalisation of DV may be missing or inaccurate. | | |
| | Materials and procedure described concisely and in sufficient detail for purpose of replication. Repetition and redundant detail avoided. Information placed within correct subsections. | Sufficient detail of materials and procedure to enable replication of study. May have one or two errors or omissions on minor points. May have minimal repetition, redundancy, or misplacement of information within subsections. | Some attempt at providing sufficient detail of materials and procedure to enable replication. May have one or two errors and/or omissions on important details. May have some repetition and redundancy, and/or misplacement of information. | Some essential details of materials and procedure described. May have more than two errors or omissions on important details. May have substantial repetition, redundancy, and/or misplacement of information. | | | |

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| Method | Details are presented accurately and concisely, with sufficient information to enable replication of the study. | Accurate description of all relevant participant characteristics. | Accurate description of most of the key participant characteristics. | Some participant details noted, with minor errors and/or omissions. | Minimal participant details noted. May include minor errors. | Essential information relevant to one or more subsections is missing or substantially inaccurate. Insufficient detail provided to attempt replication. | 20 |
| | Information placed within the appropriate sub-section (i.e., participants, design, materials, and procedure). | Research design correct and details accurate and complete in all aspects (i.e., IV, conditions, and DV identified and labelled accurately and concisely; operationalisation of DV described). | Research design correct and details complete and accurate in most aspects. IV, including conditions, and DV are identified correctly, with some attempt at providing concise labels. May have errors or omissions in operationalisation of DV. | Research design mostly correct, with some attempt at describing essential details. IV and DV are identified correctly; may lack concise labels. May have errors or omissions on either conditions or operationalisation of DV. | Some understanding of research design is evident. Key variables are indicated but may have some errors in identifying and labelling IV, conditions, and DV. Operationalisation of DV may be missing or inaccurate. | | |
| | | Materials and procedure described concisely and in sufficient detail for purpose of replication. Repetition and redundant detail avoided. Information placed within correct subsections. | Sufficient detail of materials and procedure to enable replication of study. May have one or two errors or omissions on minor points. May have minimal repetition, redundancy, or misplacement of information within subsections. | Some attempt at providing sufficient detail of materials and procedure to enable replication. May have one or two errors and/or omissions on important details. May have some repetition and redundancy, and/or misplacement of information. | Some essential details of materials and procedure described. May have more than two errors or omissions on important details. May have substantial repetition, redundancy, and/or misplacement of information. | | |

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| Results | Scoring of data is accurately and clearly described. | Scoring of data is described clearly and accurately. | Scoring of data is somewhat described. May contain minor ambiguity. | Scoring of data is attempted but may be slightly inaccurate or ambiguous. | Scoring of data is attempted but may be inaccurate. | One or more required elements is missing (scoring, description of trends in data, table) or there are substantial errors in details presented. | 10 |
| | Trends observed in the descriptive statistics (means and measures of variability) are described. Text refers reader to data in table in a meaningful way. | Trends in descriptive statistics (both means and measures of variability) are described accurately and fully, with meaningful reference to table. Data presented in the table are not repeated within text. | Trends observed in descriptive statistics are mostly comprehensive and described accurately with meaningful reference to table. Data presented in table are not repeated within text. | Description of trends in data demonstrates some understanding of the data but may be incomplete or inaccurate in some respects. May contain minor redundant information. Reference to table within the text may be somewhat unclear. Repetition of data from table within the text is mostly avoided. | Some attempt at describing data is made but understanding of key concepts is unclear. May include redundant details and lack any or meaningful reference to table within the text. | Table may be missing or there is minimal or no attempt at formatting in APA style and/or data may be mostly inaccurate. | |
| | Descriptive statistics (mean, standard deviation, minimum and maximum) are presented in a table, formatted in APA style. | Table is presented in APA style, with all descriptive statistics presented accurately. Table is given a title that accurately and concisely describes contents. Table presented well in APA style; may contain one or two minor errors in formatting. | Table is presented in APA style, with all descriptive statistics presented accurately. Table is given a reasonably descriptive title. May contain up to three APA errors in table format. | Attempt made to present table in APA style. May contain more than a few errors in format. Data is mostly accurate and relevant. A descriptive table title is attempted. | Table is presented but may contain several omissions or inaccuracies in data and/or irrelevant detail. Attempt at formatting the table in APA style is evident but substantial errors made in application of APA rules. | | |

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| Discussion | Findings are interpreted in relation to aim of study and hypotheses. | Findings of our study are interpreted accurately and fully in terms of aim and hypotheses. | Findings of our study are interpreted in terms of aim and hypotheses. | Findings of our study are interpreted in terms of hypotheses. May not address aim. | Findings of our study are somewhat described with some reference to hypotheses. | Discussion of findings in terms of aim and hypotheses and/or theory and previous studies is missing entirely, grossly inaccurate, or off-topic. | 25 |
| | Findings linked to and discussed in relation to previous research and the theory described in the introduction. | Findings are discussed in terms of the theory and previous research reviewed in the introduction. Synthesis of literature is demonstrated. | Findings are discussed in terms of the theory and previous research reviewed in the introduction. Some synthesis of literature is attempted. | Some discussion of findings in terms of theory and previous research reviewed in introduction is attempted. May lack synthesis of literature and/or include irrelevant information. | Some discussion of findings in terms of theory and previous research is attempted but may not clearly demonstrate understanding of key concepts. | A strength, limitation, suggestion for future research, statement about practical implications, and concluding statement may be partially or completely missing, irrelevant/off-topic, and/or discussion does not demonstrate understanding of key concepts of research. | |
| | One strength of our study noted. | One strength of our study is noted and explained. | One strength of our study is stated or implied; may lack explanation. | | One somewhat relevant strength, and/or limitation, and/or suggestion for future research included. | | |
| | One limitation of our study is stated, and implications explained in terms of interpreting our findings. | One limitation of our study is noted, and implications explained using appropriate terminology. | One limitation of our study is stated. May lack some clarity in explaining implications and/or terminology used. | Includes consideration of one strength and one limitation but understanding of implications of limitation may not be demonstrated clearly. | Practical implications may be missing or unclear. | | |
| | One suggestion for future research noted and linked logically to the limitation identified. | One suggestion for future research is made, which links logically to the limitation identified. | One relevant suggestion for future research is made. May lack logical link to limitation. | One relevant suggestion for future research is included but may lack clarity and/or may not be logically linked to the identified limitation. | A mostly relevant, overall concluding statement about topic is attempted. | | |
| | Practical implications of research explained. | Practical implications of research are relevant and explained clearly. | Practical implications of research are reasonably relevant and are explained mostly clearly. | Practical implications are considered but relevance and/or explanation may not be entirely clear. | | | |
| | Concluding paragraph summarises key points. | A brief concluding paragraph included, which summarises key points and draws an overall conclusion about the topic. | A brief concluding paragraph included with some key points summarised. | Concluding paragraph includes minimal key points. | | | |

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| APA 7 th Style | Document, in-text citations and references are formatted correctly. Literature used is appropriate and cited appropriately. | Report formatted correctly in all aspects, demonstrating advanced knowledge of commonly used rules. Work demonstrates understanding of concepts covered in APA resources made available via Canvas. Appropriate literature used. Sources cited appropriately throughout, with no omissions. | Report formatted correctly in all aspects, demonstrating advanced knowledge of the commonly used rules. Work demonstrates understanding of concepts covered in APA resources made available via Canvas, with very few inaccuracies or omissions. Appropriate literature used. Sources cited appropriately, with no omissions and minimal ambiguity. | Report formatted correctly in most aspects, demonstrating knowledge of most of the commonly used rules. May have consistent errors on few APA rules in one aspect but only minor errors on other two aspects (document format, in-text citations, or references). Work demonstrates some understanding of concepts covered in APA resources made available via Canvas. Appropriate literature used in most instances; may include one inappropriate source. Sources cited appropriately, with minimal omissions or some ambiguity. | Attempts at formatting document, in-text citations, and references in APA style are demonstrated but may contain consistent errors on several basic APA rules in each aspect (document format, in-text citations, and references). Understanding of many concepts covered in APA resources made available via Canvas may not be evident. More than one instance of inappropriate literature used. Attempts made to cite sources appropriately in most instances but may contain several omissions and/or instances of ambiguity. Reference list may be incomplete and/or contain irrelevant entries. | Minimal or no attempt at formatting document, in-text-citations, and references in APA style. Literature used may be frequently inappropriate. In-text citations may be frequently omitted, and/or ambiguous, and/or incorrectly formatted. Reference list may be missing. | 10 |
| Notes: 1. Writing style, spelling, grammar, punctuation, and flow of sentences is considered in the marks allocated for each criterion except APA 7th style. 2. This assignment contributes to 40% of the final grade. 3. The laboratory report must be on the topic specified in the Laboratory Report Guidebook. Failure to do so may result in a fail grade for this assignment. 4. The word limit for this laboratory report is 1500 words. Refer to Laboratory Report Guidebook for details. 5. Penalties may apply for late submission without approved extension. | | | | | | | Total 100 |