



ASSESSMENT TASK 3

Assessment name:	Analysis
Task description:	<p>Drawing on relevant items and resources for this unit, and further research, you are to undertake an analysis and respond to the task instructions of the Australian Health Care System following the detailed steps below.</p> <p>The questions consider the principles of person-centered care, cultural safety, and professional codes relevant to regulatory requirements of the nursing profession.</p> <p>The assignment includes an analysis of the impact of socio-political issues on health and of consumers' experience of health services by considering the impact of dominant values, assumptions and processes shaping health care in Australia.</p>
<p>What you need to do:</p> <p>If you would like support with skills in studying, understanding assessment tasks, academic writing, communication or taking exams, visit the Study page on the HiQ website to access support as well as self-help resources.</p>	<p>1. INTRODUCTION</p> <p>1. PREPARATION</p> <p>Choose a health issue/problem [illness, condition, disease] that you or someone close to you has/had, that required the use of the Australian Health Care System.</p> <p>(Please note, if you have not used the Australian Health Care System, it is OK to draw from a health problem where you used another health care system but remember that your responses should be from the position of the Australian Health Care).</p> <p>To prepare for writing your introduction commence your research by reading the information available to you at this website Australian Institute of Health and Welfare. This will provide you with a broader understanding of the health issue/problem chosen.</p> <p>Undertake further research by accessing the QUT Library Catalogue.</p> <p>1. TASKS (300 words +/- 10%)</p> <p>Introduction.</p> <p>Write an introduction for your essay reflective of your experience, readings and research overviewing the health issue you have chosen. You will need to briefly describe:</p> <ul style="list-style-type: none"> • The health issue and what health services you or someone you know used as a result; it is acceptable to use first person in this section • The proportion of the Australian population affected by this same issue • Whether it affects some parts of the Australian population more than others [e.g., based on class, gender, cultural identity, citizenship, age] • Whether the issue is more prevalent in some locations in Australia compared to others. • Finish with a statement introducing the rest of the essay.

2. BODY OF THE ESSAY

2.1 THE AUSTRALIAN HEALTH CARE SYSTEM

2.1 PREPARATION

- To prepare for writing part 2.1, and to deepen your understanding of the Australian [Health Care System](#). Go to the [NSB102 online modules that address the following topic areas: Bio Power and Biomedical Dominance; Australian Health Care System](#)
- Extend your understanding of the Australian Health Care System by undertaking further research using library data bases, government health services' websites or community-controlled health service websites
- Review the unit's required readings to revise the principles of cultural safety and person-centred care covered in this unit's lectures, tutorials and readings.

2.1 TASKS (500 words total +/- 10%)

Following your study of the [NSB102 online modules on Biomedical Dominance and the Australian Health Care System](#), your reading and research:

- In your own words describe your understanding of biomedical dominance drawing on and referring to relevant readings (100 words +/- 10%)
- Eight (8) features of the biomedical model are explored in the NSB102 Biomedical Dominance Module. Choose one (1) of these features and discuss the possible impacts on how service users experience health care. Justify your perspective by thinking back to your own experiences [or that of your family and friends] as a health care consumer in seeking help for the health issue you chose at the beginning of this assessment. (200 words +/- 10%)
- Consider how the values and principles underlying the Australian Health Care System and the biomedical model could present barriers to culturally safe nursing practice. (200 words +/- 10%)

YOU MUST STUDY, DRAW ON AND CITE THE UNIT'S REQUIRED READINGS ON THESE TOPICS.



2.2 SOCIAL DETERMINANTS OF HEALTH: POVERTY

2.2 PREPARATION

To prepare for this part study the [lecture and module on the Social Determinants of Health](#). It is well known that poverty is an important social determinant of health [i.e. historical, social and political factors impacting on health].

Undertake research using the [QUT library catalogue](#) on the relationship between poverty and the health care issue you chose.

2.2 TASK (400 words +/- 10%)

	<p>Based on your study and research describe and discuss how poverty impacts on those living with the health care issue you chose at the beginning of the assessment, citing the evidence you found from your research.</p> <p>2.3 CULTURAL SAFETY AND PERSON-CENTRED CARE: APPLY CODES AND STANDARDS</p> <p>2.3 PREPARATION</p> <p>To prepare for this part study the lecture and module on cultural safety, racism and the health care system. Attempting to eliminate discrimination in nursing care, nursing in Australia is underpinned by cultural safety and person-centred care [CS and PCC]. See the Code of Conduct for Nurses [NMBA 2018) and Code of Ethics (ICN 2012). Re-read these documents.</p> <p>Read the 2017 National Standards for Quality in Health Services section Standard 2 'partnering with consumers'.</p> <p>Complete further research for the task using one (1) of the following search strategies using the QUT Library catalogue Quick Search</p> <p>Australia and racism and health and care Age and discrimination and health and care Mental and discrimination and health and care</p> <p>2.3 TASK  (650 words +/- 10%)</p> <p>Based on your findings on consumer experiences of discrimination in health care [discrimination includes racism, ageism, sexism and other gender issues, stigma], analyse how the material you found fits and/or does not fit with relevant aspects of the following three [3] items:</p> <ul style="list-style-type: none"> • National Safety and Quality Health Service Standard 2: Partnering with Consumers • Code of conduct for nurses – 3.2 Culturally safe and respectful practice [NMBA 2018 p. 8) • The Code of Ethics (ICN 2021) <p>Relevant aspects of these three [3] documents. items from your search, AND items from the unit's required reading program MUST be included in your answer.</p> <p>3. CONCLUSION</p> <p>3. TASK  (150 words +/- 10%)</p> <p>Write a brief conclusion which summarises the main points in your essay.</p>
Length:	Total: 2000 words; +/- 10%
Estimated time to complete task:	30 hours
Weighting:	45%

How will I be assessed:	+/- 7-point grading scale using a rubric
Due date:	Week 13 Friday 3rd 10th June 2022 by 23:59 submitted via the Assessment 3 Turnitin portal in your NSB102 Blackboard site under the assessment tab.
Presentation requirements:	<p>For this assessment task:</p> <ul style="list-style-type: none"> • structure: use the following headings: 1. Introduction; 2.1 The Australian Health Care System; 2.2 Social Determinants of Health: Poverty; 2.3 cultural safety and person-centred care: apply codes and standards; 3. Conclusion. • use 3 cm margins on all sides • use double line spacing • use Times New Roman, font size 12 • use the first person when reflecting on your own or family's experience and use third person at other times • Be written as an essay using full sentences [NO DOT POINTS] <p>Word Counts</p> <ul style="list-style-type: none"> • word counts include everything in the assessment (including citations, quotes) and exclude the reference list and the headings provided • enter your word count AFTER EACH TASK <p>Referencing</p> <ul style="list-style-type: none"> • use APA 7 referencing style; See QUT Cite/Write • proof-read each entry before you submit it and check your referencing as these skills are also being assessed • enter an in-text citation for all items used including details of the page number • items referred to in these instructions must also be cited properly in your submissions since you need to have read them to complete the assessment • you must read and refer to material from your required reading program and from extra research i.e. from textbooks, any other set readings, research articles • materials from government and reputable non-government organisations' websites are acceptable • lectures are to guide and inspire your study and you should not use them as reference material and therefore should not cite them • un-authored and undated internet sources are not acceptable e.g. Wikipedia is NOT acceptable • your assessment is not evaluated on the number of sources but on how well you answer the set task as assessed using the CRA at the end of this document; there is no set number of references; there is no minimum number of references • you must provide a full reference list, properly formatted in APA 7 style, on a separate page at the end of the assessment. You should include all intext references used in the paper

<p>What you need to submit:</p>	<p>Submission</p> <ul style="list-style-type: none"> • your assessment must be submitted as a <i>Word</i> document with the file extension .docx via Turnitin under Assessment 3. <p>include a cover sheet that shows your name, student ID, the word count, the current date and your tutor's name. You should also include a footer which shows your name and student id and the unit code. Please ensure you receive a submission success email confirming that you have submitted. For further information on submitting to Turnitin please see here</p>
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NSB102 ASSESSMENT TASK 3: RUBRIC

Learning outcomes assessed: 1, 4 and 5 [see unit details, click unit outline HiQ]

Assessment 3 Weighting: 45%

Criteria-100% total	7	6	5	4	3	2 - 1
<p>Application of knowledge</p> <p>Weighting: 30%</p> <p>LO: 1</p>	<p>In your assessment you:</p> <p>Applied in detail knowledge of Code of conduct for nurses (NMBA 2018) and The Code of Ethics (ICN 2012) which underpin the nursing profession, and demonstrated mastery of how they relate to the provision of culturally safe person-centred care genuinely drawing on required readings and further research</p>	<p>In your assessment you:</p> <p>Applied in some detail knowledge of Code of conduct for nurses (NMBA 2018) and The Code of Ethics (ICN 2012) which underpin the nursing profession, and demonstrated a strong grasp how they relate to the provision of culturally safe person-centred care genuinely drawing on required readings and further research</p>	<p>In your assessment you:</p> <p>Applied knowledge of Code of conduct for nurses (NMBA 2018) and The Code of Ethics (ICN 2012) which underpin the nursing profession, and demonstrated a sound grasp of how they relate to the provision of culturally safe person-centred care genuinely drawing on required readings and some further research</p>	<p>In your assessment you:</p> <p>Partially applied knowledge of Code of conduct for nurses (NMBA 2018) and The Code of Ethics (ICN 2012) which underpin the nursing profession, and gave a general description of how they relate to the provision of culturally safe person-centred care barely drawing on required readings and further research</p>	<p>In your assessment you:</p> <p>Made vague comments about ethics, conduct and requirements and culturally safe person-centred care and ignored required readings and research with major gaps and omissions</p>	<p>In your assessment you:</p> <p>Did not meet the requirements of the task</p>
<p>Critical analysis</p> <p>Weighting: 25%</p> <p>LO: 4</p>	<p>Conducted an in-depth socio-political analysis of health and healthcare and consumer experiences of health issues and systems, genuinely based on extensive use of required readings and further research</p>	<p>Conducted a socio-political analysis in some depth of health and healthcare and consumer experiences of health issues and systems, genuinely based on the considerable use of required readings and further research</p>	<p>Conducted a socio-political analysis of health and healthcare and consumer experiences of health issues and systems, based on the sound use of required readings and some further research</p>	<p>Described the socio-political context of health and health care and consumer experiences of health issues and systems, based on some use of required readings and occasional further research</p>	<p>Made vague and unsupported statements about the socio-political context of health and healthcare and consumer experiences of health issues and systems, with little or no use of required readings and further research</p>	<p>Did not meet the requirements of the task</p>
<p>Identification and analysis of values, assumptions, and processes shaping health systems and nursing care</p> <p>Weighting: 25%</p> <p>LO:5</p>	<p>Identified and analysed many of the major dominant values, assumptions, and processes that shape health systems, care delivery models, and nursing practice in Australia genuinely based on extensive use of required readings and further research</p>	<p>Identified and analysed several of the major dominant values, assumptions, and processes that shape health systems, care delivery models, and nursing practice in Australia genuinely based on the consistent use of required readings and further research</p>	<p>Identified and analysed some of the major dominant values, assumptions, and processes that shape health systems, care delivery models, and nursing practice in Australia based on the sound use of required readings and further research</p>	<p>Identified and mentioned values, assumptions, and processes that shape health systems, care delivery models, and nursing practice in Australia based on some use of required readings and occasional further research</p>	<p>You made vague unsupported statements about values, assumptions, and processes that shape health systems, care delivery models, and nursing practice in Australia with little or no use of required readings and further research</p>	<p>You did not meet the requirements of the task</p>
<p>Communicates in writing incorporating expected information literacy standards</p> <p>Weighting: 20%</p>	<ul style="list-style-type: none"> Maintained appropriate standards of academic integrity Met the presentation requirements 	<ul style="list-style-type: none"> Maintained appropriate standards of academic integrity Met, for the most part, the presentation requirements 	<ul style="list-style-type: none"> Maintained appropriate standards of academic integrity Met several aspects of the presentation requirements 	<ul style="list-style-type: none"> Maintained appropriate standards of academic integrity Met a few aspects of the presentation requirements Sometimes used professional non-discriminatory language 	<ul style="list-style-type: none"> Suspected failure to maintain appropriate standards of academic integrity Met few aspects of the presentation requirements 	<ul style="list-style-type: none"> Suspected failure to maintain appropriate standards of academic integrity Ignored presentation requirements and referencing

	<ul style="list-style-type: none"> Consistently used professional non-discriminatory language Consistently and accurately cited sources and applied QUT APA 7 style of referencing Expressed your ideas clearly, concisely and fluently with correct spelling and grammar kept to word limit 	<ul style="list-style-type: none"> Almost always used professional non-discriminatory language Almost always cited sources correctly applied QUT APA 7 style of referencing Expressed your ideas concisely and fluently with correct spelling and grammar kept to word limit 	<ul style="list-style-type: none"> Mostly used professional non-discriminatory language Mostly cited sources correctly applied QUT APA 7 style of referencing Usually expressed your ideas clearly with correct spelling and grammar kept to word limit 	<ul style="list-style-type: none"> Occasionally cited sources by sometimes correctly applying QUT APA 7 style of referencing Expressed your ideas clearly and kept to word limit 	<ul style="list-style-type: none"> Rarely used professional non-discriminatory language Rarely cited sources or correctly applied QUT APA 7 style of referencing Struggled to express your ideas clearly and wrote under or over the word limit 	<p>conventions or used items without citation</p> <ul style="list-style-type: none"> Did not express ideas Wrote significantly under or over the required word limit
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☐ Satisfactorily complied with the Academic Integrity standards outlined in the [MOPP C/5.3 Academic Integrity](#).