

Chapter 1-4 In-class Assignment

Define the following terms:

1. multiculturalism-
2. ethnocentrism-
3. culture-
4. triage-
5. professionalism-
6. scope of practice-
7. ethical reasoning/decision making-
8. health-illness continuum-
9. locus of control (internal and external)-
10. health-

List 4 administrative and 4 clinical duties of the MOA:

What are the 5 dimensions of wellness?

What are the 5 stages of illness response?

Match the following scenarios with the appropriate stage of illness response:

1. Betty does not feel well, but continues on with her daily duties.
2. Deanna accepts her diagnosis of cancer and decides to start taking her prescribed medication.
3. Michael realizes that his life will never be the same, due to his diagnosis of coronary artery disease and risk of stroke, but does what he can do and is content.

Short-form the following health statuses:

1. critical-
2. stable-
3. good-

Short Answer:

1. What can you, as a HOP (health office professional), assist a patient in avoiding taking on the "sick role?"
2. Why is cultural acceptance an asset in a healthcare setting?
3. You have a patient in your office who does not speak the language of your office, what would you do?

What are the 5 principles of the Canada Health Act?

Contrast the Federal Government's responsibilities vs. Provincial Government's, in regards to health care.

What is the main goal of Primary Health-Care Reform?

What is in-direct capitation?

What is fee for service and which providers are eligible to bill this way?