

<b>Due date</b>	<b>Sunday 20 November 2022 11.55 p.m</b>
<b>Submission</b>	Online via the Turnitin link ,NO email submissions will be accepted
<b>Word limit</b>	1000 words (+/- 10%), plus references (Students are required to use the APA 6 Referencing style)
<b>Type of assignment</b>	Individual assessment
<b>Weighting</b>	20%
<b>Grading criteria:</b>	Assignment specific grading criteria as per the rubric below.
<b>Important notes</b>	For electronic submissions: ONLY Microsoft Office document types are accepted. Font size not smaller than Calibri 12, please make sure you use paragraphs throughout the report. You MUST keep a duplicate copy of your assignment.

Intended Learning Outcomes:

4.Explain the forces that affect behaviour in organisations with reference to the theory of organisational behaviour.

5.Analyse and resolve contemporary organisational challenges through the application of the theory of organisational behaviour.

Assessment Task 2	Due Date	%	SILOs Assessed
Individual Assignment (1,000 words)	11:55pm (23:55),  Melbourne, AU time  <b>Sunday 20 November 2022</b>	20	04,05
Submission Details			
Submit directly to the Turnitin link on Moodle by 11:55pm (23:55), Melbourne, AU time, Sunday 20 November 2022 week 6			
Grading Criteria and Feedback :Assessment 2 will be marked according to the criterion referenced assessment grid below:			

Description of Task

This assignment provides you with an opportunity to explore the topic of motivation and engage with Organisational Behaviour literature.

This assignment requires you to do research. Your task is to draw on Organisational Behaviour theory to critically analyse content and process theories of work motivation.

Your essay should have the following sections:

- 1.Introduction. State the topic of the essay, what you will be arguing, and how you have structured the essay.
- 2. Identify and discuss the "Big Five" personality dimensions. Engage with OB theory and literature to identify and discuss the Big Five personality dimensions. Use examples to clarify/support the discussion.

Use Organisational Behaviour concepts, theory and frameworks in addressing this section.

- 3. Utilise the theory of the "Big Five" personality dimensions and identify performance improvement areas. Based on the Big Five personality test(Click here to take the personality) test conducted in your workshops (Weeks 2 & 3)

Identify two areas for self-improvement that may enhance your academic or work-related performance. Please use your personality assessment and Organisational Behaviour theories to logically explain and reach a conclusion.

- 4. Conclusion. Summarise key points made in the essay.
- 5. Reference list. You need to use the APA 6 referencing style.

Please include copies of the Big Five personality questionnaire and score with your Individual assignment. You can add an image of the same after your references list, please ensure the attachment is Legible and approved by your Workshop Facilitator.

As a general guide, sections 2 and 3 should be roughly equal in word count. The introduction and conclusion section should account for approximately 10% of the word count.

**You MUST consult and reference a minimum of four (4) academic articles and two (2) books (of which one can be the recommend textbook, Wood et al, 2019) to support your analysis.** We encourage number of required references. The minimum number equates to an acceptable level on the marking guide.

Recommended Readings : [Which Personality Traits Are Most Important to Employers?](#)

: [Entrepreneurs and “The Big Five”](#)

We recommend you consider the following publications to identify relevant articles: Journal of Organizational Behaviour, Organizational Behaviour and Human Decision Processes, Journal of Applied Psychology, Academy of Management, Human Relations, Journal of Management, Leadership Quarterly, Business Horizons, Harvard Business Review.

**Length:** The total length of the assignment is a maximum of 1,000 words (+/- 10%) (Reference list and title page are excluded from the word count)

**Weighting:** 20% of your total mark.

**Due date:** **Sunday 20 November 2022 in Week 6 by 11:55pm**

**Submission:** Submit via the Moodle . Hard copies are NOT required

**Format:** The document should be written as clear, concise essay. It is important that your essay has a logical flow and good structure, makes use of relevant subheadings where appropriate, and that you write using coherent, integrated text, avoiding grammatical and spelling mistakes. For reading (and marking) ease please use a 12-point Calibrifont with 1.5x spacing.

## **BMGT1OBE Assessment 2 Marking Rubric Individual Assignment**

<b>CRITERIA</b>	<b>Excellent (80 – 100%)</b>	<b>Very good (70 – 79%)</b>	<b>Good (60 – 69%)</b>	<b>Acceptable (50 – 59%)</b>	<b>Unacceptable (&lt;50%)</b>
<b>Demonstrated knowledge of OB theory (40% of total mark)</b>	Highly relevant OB theory or concepts are identified and explained. No errors in reasoning, accuracy or relevance.	Relevant OB theory or concepts are identified and explained. Very few and minor errors in reasoning, accuracy or relevance.	OB theory or concepts are adequately described. May include some minor errors in reasoning, accuracy or relevance.	OB theory or concepts are described. May have some minor or a few major errors in reasoning, accuracy or relevance.	Does not describe or apply OB theory or concepts as assigned, or is mostly inaccurate or irrelevant.
<b>Critical application of OB theory (40% of total mark)</b>	Excellent, logical and relevant application of OB theory to chosen real-life organisation. Argument is strongly supported by relevant and specific examples.	Very good, logical and relevant application of OB theory to chosen real-life organisation. Argument is well supported by relevant and specific examples.	Good relevant application of OB theory to chosen real-life organisation. Argument is supported by relevant and specific examples.	Solid application. Examples included but require improvement.	Basic or underdeveloped application. Examples are disjointed or incorrectly stated.
<b>Structure, organisation, and writing (10% of total mark)</b>	Sequence and structure are logical and easy to follow; excellent overall organisation. Excellent grammar and spelling.	Sequence and structure are logical and easy to follow; very good overall organisation. Very good grammar and spelling.	Structured well enough to make sense; could be better organised and more tightly focused upon the topic, may lack focus, engagement or summary. Good grammar and spelling.	Mostly coherent organisation; may have some sections where difficult to follow reasoning. Could be more clearly and logically organised. Some grammar and spelling errors.	Lacks coherent organisation and structure. Describes disconnected bits of information or many direct quotes. Poor spelling and grammar.
<b>Referencing (10% of total mark)</b>	Excellent use of relevant and appropriate sources of literature. Correct referencing used throughout.	Very good use of relevant and appropriate sources of literature. Correct referencing.	Good use of relevant and appropriate sources of literature. Good referencing.	Acceptable use of relevant sources of literature. Mostly correct referencing.	Few if any literature sources included and poor referencing.