

Guidelines for Group Clinical Supervision Module Assignment Part 1 & Part 2

Indicative Assessment - The assessment will be in two components.

Part One

A 2000 word assignment - 50% of module, 50% of grade.

A reflective account about your academic development which will include an action plan for your future academic development.

(Example for the action plan is available below.)

You should aim to write approximately 1500 words on the reflective account and approximately 500 words within the action plan.

The essay will focus upon how you have developed your own academic skills in relation to the skills you started the programme with and the skills you have developed since you started.

Please use TWO of the following to write about:

Preparation for study; reading and notetaking skills; Information Technology skills e.g. virtual learning resources such as Blackboard etc; referencing and understanding plagiarism; exam skills; research principles; essay and report writing; employability and personal development; confidence with numbers; time management.

Part Two

A 2000-word assignment - 50% of module, 50% of grade

A written reflection of a practice experience or case that was discussed in one of the clinical supervision groups. Consider using a reflection tool to construct your assignment. Write a brief explanation of the scenario that you brought to clinical supervision. Discuss the group's response and their thoughts, then analyse and reflect on how these helped you. Finally consider how this reflection has changed your practice or the practice of others.

Each component must be passed in order to pass the module

Indicative Resources

<https://www.canterbury.ac.uk/our-students/ug-current/libraries-and-study-support/study-support>

Please also access the "skills4studycampus." This is a suite of 12 online modules for self – directed learning that will enhance your academic skills in all your modules across the three years of your programme.

These assignments requires you to use a reflective approach. Reflection is a key skill for your development and you will be encouraged regularly to consider activities, performance etc in hindsight and ask questions of yourself such as "What previous learning can I draw on to help me in the present situation? Could I have done that better? What did I learn from that situation?"

“Learning will not take place and practice will not develop if no connections are made between thinking and doing”

Thompson S & Thompson N (2008) *The Critically Reflective Practitioner*. Basingstoke. Palgrave Macmillan.

This will enable you to develop as a reflective practitioner and attain Graduate Skills

- Reflect productively on progress
- Reflect on progress and the ways of adapting your practice to improve your learning
- Identify targets and plan how these will be met

Guidance for writing the reflective essay:

Although this is a reflective assignment, it is not a requirement of this module that you utilise a particular reflective model. Reflective models can be helpful to help you structure your assignment. Examples of reflective models are available in your session materials.

Reflection on area of development – Part One

In order to write PART One, you need to think back about your learning prior to starting at the University and the things that have happened to you as part of your course, both in the University and practice contexts. Identify things that you felt did not turn out as you wanted them to and things that went successfully. Consider the knowledge that you have acquired, the skills you have developed and feelings you have about different situations that you have encountered and about your own development.

Choose two from this list to help you - *reading and notetaking skills; Information Technology skills e.g. virtual learning resources such as Blackboard etc; referencing and understanding plagiarism; exam skills; research principles; essay and report writing; employability and personal development; confidence with numbers; time management.*

Consider how you might analyse the issues using some reading. As a starting point the reading and materials in the Programme and Module handbook might be useful. Try reading back over your notes from the sessions as they will provide you with useful material. You will have been asked in early sessions of the module to consider your own abilities and needs. We forget things very easily so it is good to write them down at the time to help you remember when later you want to reflect on your development.

Action Plan

The issue/ problem/ challenge	What you are going to do to address it	What resources will you need	How you will be able to measure your success in dealing with it and the timescale for success

For the Second Reflection – Part Two

Think about how you may structure your assignment to include all the elements required.

Again, consider if a reflection model will help you to structure the assignment.

You have been asked to describe a situation in practice or a case that you discussed in the group. Keep your description of the incident brief.

Discuss the group's response and their thoughts. Use literature to evidence what you are writing about.

Consider how the experience of GCS has challenged how you may approach this situation differently in the future or if there are any lessons for practice that you can draw out of the discussion.