## BRAIN AND BEHAVIOUR BIOL1002\_ADDICTION: ASSIGNMENT MARKING RUBRIC

This is the rubric for your written assignment, which represents the performance expectations for each part of the assignment. The rubric divides the assigned work into its component parts (Q1, Q2, Q3, etc.) and provides clear descriptions of the characteristics of the work associated with each component, at varying levels of mastery (excellent through to unsatisfactory). You should use this rubric to help you formulate your responses to each question.

Q1	Excellent	Good	Adequate	Inadequate	Unsatisfactory
Question	Provides a	Provides a sound	Provides an adequate	Provides a very limited	Description is missing or
1 is worth	comprehensive	description of	description of	description of	is incorrect. Where
25 marks	description of	behavioural addiction,	behavioural addiction,	behavioural addiction.	provided, information is
	behavioural addiction,	but omits some of the	but omits some of the	Provides very limited	erroneous and/or
	including the feelings	information required or	information required or	information and does	unsupported.
	involved. Provides at	does not fully describe	does not fully describe	not fully describe the	Examples (if provided)
	least 3 examples of	the feelings involved.	the feelings involved.	type of feelings involved.	are not relevant or are
	behavioural addictions	Provides at least 3	Provides less than 3	Provides no examples of	incorrect. Very difficult
	(do not have to be DSM	examples of behavioural	examples of behavioural	behavioural addictions	to understand and not
	identified, just a	addictions (do not have	addictions (do not have	<i>or</i> provides	well written.
	behaviour that could be	to be DSM identified,	to be DSM identified,	incorrect/irrelevant	Inappropriate
	a behavioural addiction).	just a behaviour that	just a behaviour that	examples. Addresses	reference(s) are used or
	Provides a thorough	could potentially be a	could potentially be a	some similarities	there is a distinct lack of
	overview of the key	behavioural addiction).	behavioural addiction).	between substance	appropriate references.
	similarities between	Provides an overview of	Addresses some	abuse and behavioural	
	substance abuse and	the key similarities	similarities between	addiction, but omits vital	OR question is not
	behavioural addiction.	between substance	substance abuse and	information. Is not	completed.
	Is very clear and concise	abuse and behavioural	behavioural addiction,	concisely written and/or	
	in nature. Reference(s)	addiction. Is clear and	but omits some key	is difficult to understand	
	used are highly relevant.	concise in nature.	information.	in parts. No indication of	
		Reference(s) used are	Reasonably clear and	using the relevant	
		relevant.	concise.	references provided,	
			Reference(s) used are	and/or dependent on	
			adequate but limited.	one limited reference.	

Q2	Excellent	Good	Adequate	Inadequate	Unsatisfactory
Question	Provides a very clear	Provides a sound	Provides an adequate	Provides a very limited	Descriptions are missing
2 is worth	description of the	description of the	description of the	description of the	or incorrect. Where
20 marks	dopaminergic system	dopaminergic system,	dopaminergic system,	dopaminergic system	provided, information is
	and its key functions.	but omits some of the	but omits some of the	and does not clearly	erroneous and/or
	Comprehensively and	information required or	information required	describe its key	unsupported.
	clearly describes	does not fully describe	and does not fully	functions. Provides very	Very difficult to
	pathological gambling,	the key functions.	describe pathological	limited information and	understand and not well
	including the behaviours	Clearly and	gambling. Provides	does not fully describe	written. Inappropriate
	and feelings involved.	comprehensively	limited contextual	pathological gambling,	reference(s) are used or
	Provides relevant	describes pathological	information about the	including the behaviours	there is a distinct lack of
	contextual information	gambling, with some	Holst et al. (2018) study	and the feelings	appropriate references.
	about the Holst et al.	minor omissions of	or does not consider the	involved. Does not	
	(2018) study and	information. Provides	implications of the	provide a relevant	OR question is not
	considers the potential	relevant contextual	findings. Reasonably	overview of the Holst et	completed.
	implications of the	information about the	clear, but not very	al. (2018) study <i>and</i>	
	findings. Is very clear	Holst et al. (2018) study.	concise in nature.	does not consider the	
	and concise in nature.	Considers the potential	Reference(s) used are	implications of the	
	Reference(s) used are	implications of the	adequate but limited.	findings. Is not concisely	
	highly relevant.	findings, with minor		written and/or is difficult	
		omissions of		to understand in parts.	
		information. Is clear and		No indication of using	
		concise in nature.		the relevant references	
		Reference(s) used are		provided, and/or	
		relevant.		dependent on one	
				limited reference.	

Q3 (a & b)	Excellent	Good	Adequate	Inadequate	Unsatisfactory
Question	Provides a clear and	Provides a sound	Provides an adequate	Provides a very limited	Descriptions are missing
3a is	comprehensive	description of cognitive	description of cognitive	description of cognitive	or incorrect. Where
worth 25	description of cognitive	flexibility. Clearly defines	flexibility, but omits	flexibility. Provides very	provided, information is
marks	flexibility. Very clearly	communication.	some of the information	limited information and	erroneous and/or
	defines communication.	Provides a sound overall	required <i>or</i> does not	does not fully describe	unsupported.
	Provides a	consideration of the role	fully describe	communication. Does	Very difficult to
	comprehensive	of cognitive flexibility in	communication. Does	not provide a sound	understand and not
	consideration of the role	communication, with	not provide a sound	overview of the role of	well-written.
	of cognitive flexibility in	some minor omissions.	overview of the role of	cognitive flexibility in	Inappropriate
	communication,	Is clear and concise in	cognitive flexibility in	communication and has	reference(s) are used or
	providing some	nature. Reference(s)	communication and/or	major omissions. Is not	there is a distinct lack of
	examples. Is very clear	used are highly relevant.	has some omissions.	concisely written and/or	appropriate references.
	and concise in nature.		Reasonably clear, but	is difficult to understand	
	Reference(s) used are		not very concise in	in parts. No indication	OR question is not
	highly relevant.		nature. Reference(s)	of using the relevant	completed.
			used are adequate but	references provided,	
			limited.	and/or dependent on	
				one limited reference.	
Question	Provides 2 excellent	Provides 2 sound	Provides 2 strategies,	Very limited strategies	Strategies are missing or
3b is	practical strategies for	practical strategies for	but they do not	suggested <i>and</i> they are	where strategies are
worth	cognitive inflexibility	cognitive inflexibility	specifically address	too similar <i>and</i> they do	suggested, they are not
5 marks	that could be employed	that could be employed	cognitive flexibility and	not address cognitive	at all relevant or
	in everyday life, without	in everyday life, but may	may require the use of a	flexibility <i>and</i> require	practical.
	the need for advanced	require the use of a	device or technology, or	the use of a device or	Very difficult to
	technology and could be	device or technology <i>or</i>	could only be used in	technology <i>or</i> could only	understand.
	used in a range of	could only be used in	restricted settings. Is not	be used in restricted	
	everyday settings. Is	restricted settings. Is	clear and concise in	settings. Is not concisely	OR question is not
	clear and concise in	clear and concise in	nature.	written and is difficult to	completed.
	nature.	nature.		understand in parts.	

Overall EnglishNo errors in grammar, spelling, and English expression is worth 10 marksMinor grammatical errors or spelling mistakes. Good sentence and paragraph structure. Exceptionally concise and clear. No redundancy in wording.Minor grammatical errors or spelling mistakes. Good sentence/paragraph structure. Concise and clear. No redundancy in wording.A few errors in English expression noted. Adequate (but not good) paragraph and sentence structure. Spelling mistakes and grammatical errors are present. Not concise and clear at all times. Some redundancy in wording.Difficulties understanding content due to poor grammar and errors in English expression noted. Minor grammatical with English expression noted. Adequate (but not good) paragraph and sentence structure. Spelling mistakes and grammatical errors. Incorrect wording Requires attention and
Expression expression. Excellent sentence and paragraph structure. Exceptionally concise and clear. No redundancy in wording.  Expression expression. Excellent sentence and paragraph structure. Exceptionally concise and clear. No redundancy in wording.  Expression expression. Excellent sentence and paragraph structure. Concise and clear. No redundancy in wording.  Expression expression. Excellent sentence and paragraph structure. Concise and clear. No redundancy in wording.  Expression expression. Excellent sentence of sentence paragraph and sentence structure. Spelling mistakes and grammatical errors are present. Not concise and clear at all times. Some grammatical errors.  Expression. Excellent sentence and paragraph sentence/paragraph structure. Concise and clear. No redundancy in wording.  Expression. Excellent sentence and paragraph structure. Concise and clear. No redundancy in wording.
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present. Not concise and clear at all times. Some grammatical errors. grammatical errors.
clear at all times. Some grammatical errors. Incorrect wording
redundancy in wording. Requires attention and Assistance from the
proof reading. Curtin Learning Ce
highly recommend
APA Appropriate Appropriate Appropriate Appropriate Appropriate Material is mostly
Formatting paraphrasing. In-text paraphrasing. In-text paraphrasing. In-text paraphrasing. In-text paraphrasing. More than quotes or poorly
is worth 15 references used for all references used for all references used for most one direct quote is used paraphrased. Sour
Marks sourced material. No use sourced material. No use material. One direct and is acknowledged in most material is no
of direct quotes. of direct quotes. quotation is used and is accord with APA 7 <sup>th</sup> provided. Quotes
Reference list is Reference list is acknowledged in accord guidelines. In-text not acknowledged
complete and in APA 7 <sup>th</sup> complete and has very with APA 7 <sup>th</sup> guidelines. references used for accord with APA7
format. No errors/typos.   minor deviations from   Reference list is   some materials.   format. Reference
Document meets all APA   APA 7 <sup>th</sup> format. ≤2   complete and mostly   Reference list not   complete and/or of
7 <sup>th</sup> requirements, unique errors consistent consistent with APA 7 <sup>th</sup> complete and has many not follow APA 7 <sup>th</sup>
including double-spaced, through assignment. format. ≤4 unique errors deviations from APA 7 <sup>th</sup> . Assignment is at v
margins = 2.5cm, 12- Document meets most consistent throughout. ≤6 errors. Assignment is high risk for plagia
point font, page of the APA 7 <sup>th</sup> Assignment is at risk of at high risk of plagiarism. Document is not a
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## **Summary of marks**

Marks are assigned in accord with the table below.

Question/Component	Marks
Question 1	25
Question 2	20
Question 3a	25
Question 3b	5
Overall English Expression	10
APA Formatting	15
Total mark achievable	100