

## BRAIN AND BEHAVIOUR BIOL1002 ADDICTION: ASSIGNMENT MARKING RUBRIC

This is the rubric for your written assignment, which represents the performance expectations for each part of the assignment. The rubric divides the assigned work into its component parts (Q1, Q2, Q3, etc.) and provides clear descriptions of the characteristics of the work associated with each component, at varying levels of mastery (excellent through to unsatisfactory). You should use this rubric to help you formulate your responses to each question.

Q1	Excellent	Good	Adequate	Inadequate	Unsatisfactory
<b>Question 1 is worth 25 marks</b>	Provides a comprehensive description of behavioural addiction, including the feelings involved. Provides at least 3 examples of behavioural addictions (do not have to be DSM identified, just a behaviour that could be a behavioural addiction). Provides a thorough overview of the key similarities between substance abuse and behavioural addiction. Is very clear and concise in nature. Reference(s) used are highly relevant.	Provides a sound description of behavioural addiction, but omits some of the information required <i>or</i> does not fully describe the feelings involved. Provides at least 3 examples of behavioural addictions (do not have to be DSM identified, just a behaviour that could potentially be a behavioural addiction). Provides an overview of the key similarities between substance abuse and behavioural addiction. Is clear and concise in nature. Reference(s) used are relevant.	Provides an adequate description of behavioural addiction, but omits some of the information required <i>or</i> does not fully describe the feelings involved. Provides less than 3 examples of behavioural addictions (do not have to be DSM identified, just a behaviour that could potentially be a behavioural addiction). Addresses some similarities between substance abuse and behavioural addiction, but omits some key information. Reasonably clear and concise. Reference(s) used are adequate but limited.	Provides a very limited description of behavioural addiction. Provides very limited information <i>and</i> does not fully describe the type of feelings involved. Provides no examples of behavioural addictions <i>or</i> provides incorrect/irrelevant examples. Addresses some similarities between substance abuse and behavioural addiction, but omits vital information. Is not concisely written and/or is difficult to understand in parts. No indication of using the relevant references provided, and/or dependent on one limited reference.	Description is missing or is incorrect. Where provided, information is erroneous and/or unsupported. Examples (if provided) are not relevant or are incorrect. Very difficult to understand and not well written. Inappropriate reference(s) are used or there is a distinct lack of appropriate references.  OR question is not completed.

Q2	Excellent	Good	Adequate	Inadequate	Unsatisfactory
<p><b>Question 2 is worth 20 marks</b></p>	<p>Provides a very clear description of the dopaminergic system and its key functions. Comprehensively and clearly describes pathological gambling, including the behaviours and feelings involved. Provides relevant contextual information about the Holst et al. (2018) study and considers the potential implications of the findings. Is very clear and concise in nature. Reference(s) used are highly relevant.</p>	<p>Provides a sound description of the dopaminergic system, but omits some of the information required <i>or</i> does not fully describe the key functions. Clearly and comprehensively describes pathological gambling, with some minor omissions of information. Provides relevant contextual information about the Holst et al. (2018) study. Considers the potential implications of the findings, with minor omissions of information. Is clear and concise in nature. Reference(s) used are relevant.</p>	<p>Provides an adequate description of the dopaminergic system, but omits some of the information required <i>and</i> does not fully describe pathological gambling. Provides limited contextual information about the Holst et al. (2018) study <i>or</i> does not consider the implications of the findings. Reasonably clear, but not very concise in nature. Reference(s) used are adequate but limited.</p>	<p>Provides a very limited description of the dopaminergic system and does not clearly describe its key functions. Provides very limited information <i>and</i> does not fully describe pathological gambling, including the behaviours and the feelings involved. Does not provide a relevant overview of the Holst et al. (2018) study <i>and</i> does not consider the implications of the findings. Is not concisely written and/or is difficult to understand in parts. No indication of using the relevant references provided, and/or dependent on one limited reference.</p>	<p>Descriptions are missing or incorrect. Where provided, information is erroneous and/or unsupported. Very difficult to understand and not well written. Inappropriate reference(s) are used or there is a distinct lack of appropriate references.</p> <p>OR question is not completed.</p>

Q3 (a & b)	Excellent	Good	Adequate	Inadequate	Unsatisfactory
<b>Question 3a is worth 25 marks</b>	Provides a clear and comprehensive description of cognitive flexibility. Very clearly defines communication. Provides a comprehensive consideration of the role of cognitive flexibility in communication, providing some examples. Is very clear and concise in nature. Reference(s) used are highly relevant.	Provides a sound description of cognitive flexibility. Clearly defines communication. Provides a sound overall consideration of the role of cognitive flexibility in communication, with some minor omissions. Is clear and concise in nature. Reference(s) used are highly relevant.	Provides an adequate description of cognitive flexibility, but omits some of the information required <i>or</i> does not fully describe communication. Does not provide a sound overview of the role of cognitive flexibility in communication and/or has some omissions. Reasonably clear, but not very concise in nature. Reference(s) used are adequate but limited.	Provides a very limited description of cognitive flexibility. Provides very limited information <i>and</i> does not fully describe communication. Does not provide a sound overview of the role of cognitive flexibility in communication <i>and</i> has major omissions. Is not concisely written and/or is difficult to understand in parts. No indication of using the relevant references provided, and/or dependent on one limited reference.	Descriptions are missing or incorrect. Where provided, information is erroneous and/or unsupported. Very difficult to understand and not well-written. Inappropriate reference(s) are used or there is a distinct lack of appropriate references.  OR question is not completed.
<b>Question 3b is worth 5 marks</b>	Provides 2 excellent practical strategies for cognitive inflexibility that could be employed in everyday life, without the need for advanced technology and could be used in a range of everyday settings. Is clear and concise in nature.	Provides 2 sound practical strategies for cognitive inflexibility that could be employed in everyday life, but may require the use of a device or technology <i>or</i> could only be used in restricted settings. Is clear and concise in nature.	Provides 2 strategies, but they do not specifically address cognitive flexibility <i>and</i> may require the use of a device or technology, <i>or</i> could only be used in restricted settings. Is not clear and concise in nature.	Very limited strategies suggested <i>and</i> they are too similar <i>and</i> they do not address cognitive flexibility <i>and</i> require the use of a device or technology <i>or</i> could only be used in restricted settings. Is not concisely written and is difficult to understand in parts.	Strategies are missing <i>or</i> where strategies are suggested, they are not at all relevant or practical. Very difficult to understand.  OR question is not completed.

Other	Excellent	Good	Adequate	Inadequate	Unsatisfactory
<b>Overall English Expression is worth 10 marks</b>	No errors in grammar, spelling, and English expression. Excellent sentence and paragraph structure. Exceptionally concise and clear. No redundancy in wording.	Minor grammatical errors or spelling mistakes. Good sentence/paragraph structure. Concise and clear. No redundancy in wording.	A few errors in English expression noted. Adequate (but not good) paragraph and sentence structure. Spelling mistakes and grammatical errors are present. Not concise and clear at all times. Some redundancy in wording.	Difficulties understanding content due to poor grammar and errors in English expression. Errors in paragraph and sentence structure. Numerous spelling mistakes and grammatical errors. Requires attention and proof reading.	Significant difficulties with English expression and grammar. Poorly constructed sentences and paragraphs. Significant spelling mistakes and grammatical errors. Incorrect wording used. Assistance from the Curtin Learning Centre is highly recommended.
<b>APA Formatting is worth 15 Marks</b>	Appropriate paraphrasing. In-text references used for all sourced material. No use of direct quotes. Reference list is complete and in APA 7 <sup>th</sup> format. No errors/typos. Document meets all APA 7 <sup>th</sup> requirements, including double-spaced, margins = 2.5cm, 12-point font, page numbers upper-right on each page, running head is upper left	Appropriate paraphrasing. In-text references used for all sourced material. No use of direct quotes. Reference list is complete and has very minor deviations from APA 7 <sup>th</sup> format. ≤2 unique errors consistent through assignment. Document meets most of the APA 7 <sup>th</sup> requirements regarding formatting.	Appropriate paraphrasing. In-text references used for most material. One direct quotation is used and is acknowledged in accord with APA 7 <sup>th</sup> guidelines. Reference list is complete and mostly consistent with APA 7 <sup>th</sup> format. ≤4 unique errors consistent throughout. Assignment is at risk of plagiarism. Document meets some of the APA 7 <sup>th</sup> requirements regarding formatting.	Appropriate paraphrasing. More than one direct quote is used and is acknowledged in accord with APA 7 <sup>th</sup> guidelines. In-text references used for some materials. Reference list not complete and has many deviations from APA 7 <sup>th</sup> . ≤6 errors. Assignment is at high risk of plagiarism. Document meets a limited number of the APA 7 <sup>th</sup> requirements regarding formatting.	Material is mostly quotes or poorly paraphrased. Source of most material is not provided. Quotes are not acknowledged in accord with APA7 format. Reference list is complete and/or does not follow APA 7 <sup>th</sup> . Assignment is at very high risk for plagiarism. Document is not at all formatted in accord with APA 7 <sup>th</sup> requirements.
<b>Total marks = 100</b>					

### Summary of marks

Marks are assigned in accord with the table below.

Question/Component	Marks
Question 1	25
Question 2	20
Question 3a	25
Question 3b	5
Overall English Expression	10
APA Formatting	15
<b>Total mark achievable</b>	<b>100</b>