

Assessment brief

There are two summative assessments for this module:

- A1 – Educational Artefact used for reflection (30%)
- A2 - Personal Learning and Development Plan (70%)

The exact date will be confirmed on Blackboard.

Assessment 1: Educational Artefact

Starting from week one, students will be taught through lectures and seminar workshops the structure and syntax of academic writing and creative writing. Students will learn how to use Microsoft Word, PowerPoint to express their reflection using artwork and will keep improving this through tutor's feedback as you develop these skills.

Students **will be provided with a sample template**, made available on Blackboard, on how to design an **educational artefact used for reflection**

Assessment 1 Details:

Drawing from the development of your academic skills since you started university you are required to produce a piece of artwork in the form of a drawing, painting, to present your Individual reflection. Your reflection should apply the SMART framework and define the steps to achieve the goals identified in the reflection supported with deadlines in order of priority where necessary.

Your goals MUST be SMART!! And you should show evidence of referencing skill!!

Weighting: 30%

Learning Outcomes Assessed:

LO1: To construct an argument in an academic context using good quality evidence

LO2: To position yourselves within an argument

Date/time/method of submission:

The exact date will be confirmed on Blackboard.

Word count or equivalent: The artwork is wordcount equivalent of 500 words

Assessment Criteria

Assessment criteria	Maximum Marks %
Appropriate introduction	10%
Demonstrates knowledge and understanding of topics covered	10%
Educational artefact design is done with Microsoft PowerPoint	5%
Demonstrate a very good PowerPoint Skills	10%
Education artefact design is appropriate and well structured	10%
Reflection includes assessment of own SWOT address learning needs	15%
Ability to provide suggestions for self-improvement	5%
Ability to organise and structure text, appropriate language and style	10%
SMART framework is identified, and goals are well-defined	15%
Ideas are appropriately concluded	10%
Total	100%

Assessment 2: Individual Case Study Report

The exact date for assessment 2 submission will be confirmed on Blackboard.

Students will submit 1000-words on the case study topic as shown below:

Case Study Topic:

Poor stress management can affect students' learning, health and well-being. Discuss the effective means of managing stress, feeling anxious, or nervous for university students. Support your answers with references.

You must discuss and justify your argument/position with regards to the above question. The report is to be written individually, you will use your personal research and feedback from tutors to improve your assessment. The text must be organised in a report format and all sources used in your report must be correctly cited and referenced using Harvard Referencing conventions, a minimum of 3 sources are

required. There will be opportunities to obtain feedback on draft reports before submission.

The Report Format:

Your report should be organised as follows:

- Cover page with name, title of the report, student ID, tutor's name and word count
- Table of contents page
- Introduction **(100 words)**
- Main body of text with appropriate headings and subheadings **(800 words)**
- Conclusion/Recommendations **(100 words)**
- References
- Appendices (optional)

Weighting: 70%

Learning Outcomes assessed:

- LO1: To construct an argument in an academic context
- LO2: To position yourself within an argument
- LO3: To apply a range of academic skills and techniques to a real case scenario

Date/time/method of submission:

- **The exact date will be confirmed on Blackboard.**
- Word count or equivalent: 1000 words (plus or minus 10%)

Assessment Criteria

Assessment criteria	Maximum Marks %
Appropriate introduction	10%
Discussion of context	20%
Critical analysis/evaluation of research	30%
Organisation of text	15%
Use of academic writing style / vocabulary and tone of text	15%
Conclusion / Recommendations	10%
Total	100%

The marking scheme for this assignment will use the following criteria to determine grades:

Marking scheme:

100–80 %	79-70%	69-60%	59-50%	49-40%	39-30%	29-0%
The work produced is exceptional in most/all aspects, substantially exceeding expectations for this level.	The work produced is of excellent quality, exceeding expectations for this level in many aspects.	The work produced meets all of the intended learning outcomes and exceeds the threshold expectations for this level in several of them.	The work produced meets all of the intended learning outcomes and exceeds the threshold expectations for this level in some of them.	The work produced meets all of the intended learning outcomes at, but rarely exceeding the threshold expectations for this level.	The work produced fails to meet all of the intended learning outcomes and is marginally inadequate for this level.	The work produced fails to meet all of the intended learning outcomes and is inadequate for this level.